

Special Education Needs and Disability



success.



speed.



support.

Course Overview

This qualification is aimed at anyone seeking to improve their knowledge of Special Educational Needs and Disability (SEND), either for personal or professional reasons. Learners will consider many aspects of SEND, including the symptoms of specific conditions, legislation and guidance applicable to individuals with SEND and how such conditions affect individuals in daily life.

What is the cost?

Due to the availability of government funding, this qualification is available at no cost. Funded places are limited so please book early to secure your place.

Learner Benefits

- Achieve a nationally recognised level 2 qualification
- Furthers personal and professional development
- No need to formally attend college
- Learn in your own time
- Access to sector-expert assessors throughout the course

Course Duration

8 - 12 Weeks

Awarding Body

NCFE / CACHE / TQUK

Course Content

This course is split into five manageable units:

Unit 1: Introduction to Special Educational Needs and Disability (SEND)

Section 1: Understand the different conditions categorised as SEND conditions

Section 2: Understand different models of disabilities

Section 3: Understand how the rights and support available to those with a conditions categorised as SEND have changed over time.

Unit 2: Understand equality and diversity in the context of SEND

Section 1: Understand the concept of equality and diversity

Section 2: Understand legislation and guidance which supports individuals with Special Educational Needs and Disabilities (SEND)

Section 3: Understand the importance of safeguarding an individual with Special Educational Needs and Disabilities (SEND)

Section 4: Understand the benefits of a diverse and inclusive society for an individual with SEND.

Unit 3: Principles of promoting person centred approach for individuals with SEND

Section 1: Understand person centred approaches

Section 2: Understand the importance of encouraging active participation

Section 3: Understand the importance of an individual's well-being.

Unit 4: Understanding SEND and learning

Section 1: Understand the importance of inclusive learning

Section 2: Understand the use of support programmes for individuals with Special Educational Needs and Disabilities (SEND)

Section 3: Understand the role of reasonable adjustments

Section 4: Understand Education, Health and Care (EHC) plans.

Unit 5: Living with Special Educational Needs and Disabilities (SEND)

Section 1: Understand the concept of neurodiversity

Section 2: Understand the concept of the self

Section 3: Understand the impact of societal and cultural influences on individuals with conditions categorised as SEND

Section 4: Understand sources of support for individuals with SEND and the families

Section 5: Understand the impact stigma has on individuals with Special Educational Needs and Disabilities (SEND).